



Principal's News

By Jennie Morley



I write to you on behalf of Mrs Frances Haji-Ali who is presently in the warm and sunny climate of the Northern Territory enjoying some well-deserved Leave with her family. Semester Two has finished on a positive and productive note.

Our **Catholic identity** was celebrated through our annual RE Week, held during Week 8. The aim of RE week is to celebrate our Catholic faith, Aboriginal Spirituality, and Campus Ministry. Activities and guest speakers engaged the students and staff in reflection, discussion and sharing of their experience of faith and listening to the experiences of others.

Guest speakers Fr Sheldon Burke, Fr Hong Pham, Sr M Luka, Fr Liam Ryan and Stephen Coniglio joined the students both onsite and online. Fr Hong also led the staff PLC on 'Finding Joy'. Students and staff spent time with Robert and Selina Eggington at Dumbarton discussing Aboriginal Spirituality and the Vocations Expo was once again a highlight of the week with members from a range of businesses and careers speaking with students about their roles and the opportunities that are available to them. Thank you to Salvatore De Luca and Chris Lee for coordinating this event.



We were privileged to host about 65 families for Parent-Teacher meetings held at our recent **Community day**. Staff provided feedback to many families about their child's progress and also to consult regarding forward planning of curriculum and career pathways. In addition to the interviews, we dodged the wet weather and officially reopened Makuru Dookerling (Food Studio). This was followed by some entertainment by the College band.

Special thanks to James Webb for leading the Welcome to Country on this occasion. The timing of this event was fitting as it was held in Reconciliation Week, and we acknowledge the importance of gathering together and learning from one another to allow reconciliation to occur.

Thanks to Jill and Salv who managed travel arrangements for our boarding families, and to Greg who coordinated various aspects of the day.

Principal's News continued...

By Jennie Morley

Over the previous month, numerous **professional development** opportunities for our staff have unfolded. Besides the session with Fr Hong Pham, our team dedicated time during Reconciliation Week at Dumbartung, gaining valuable insights about our immediate neighbours, Robert and Selina Eggington, and their longstanding contributions to the community.

Our teaching staff also benefited from a full day of Mathematics-focused professional development, guided by the expertise of Paul Swan, a renowned figure in this domain. As the term concluded, our staff engaged in a range of trauma-informed training sessions across both the school and boarding environments, which included Team Teach and the Berry Street Educational Model.



We encourage our students to work hard during class time and use their break periods for time with their friends and peers.

Student use of mobile phones during the school day is highly discouraged and we respectfully request your support in encouraging your child to leave their device on silent and in their pocket throughout the school day.

Please use our College office number (08) 9251 0666 if you need to communicate urgently with your child and we will ensure they are immediately supported to speak to you in person.

We wish to celebrate the accomplishments of our students at Clontarf Aboriginal College. Across all subject areas, they have actively engaged in learning, demonstrating their dedication and commitment.

Teachers of Years 7-10 have now completed the Semester One Academic Reports. These reports play a crucial role in the teaching and learning cycle, as they inform the creation of Individual Education Plans – a requirement for all Year 7-10 students. We commend our students and encourage them to reflect on their progress and set new goals for Term Three.

Families and caregivers will soon receive the Year Seven to Ten Academic Reports via email. We encourage you to share these reports with your child and celebrate the significant milestones they have achieved in the first half of this year.

Wishing our College Community a wonderful school holidays with your children and loved ones in readiness for Term Three.

God Bless.

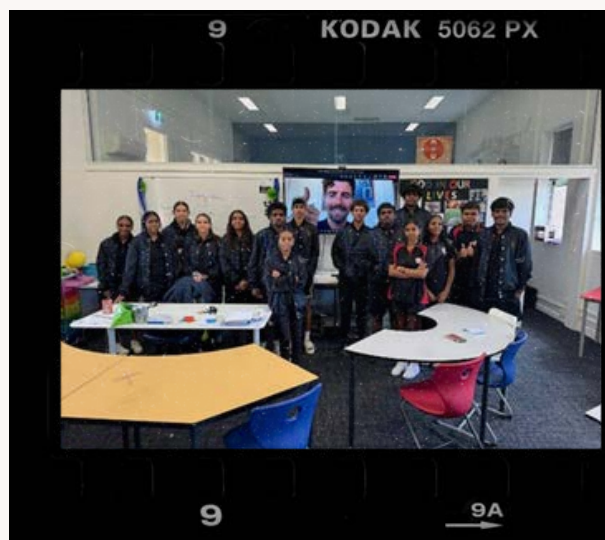
Boarding and Campus Ministry

By Salv De Luca, Deputy for Boarding & Campus Ministry

The term, filled with numerous memorable moments, has swiftly passed by. We were delighted to host an unprecedented number of family members and visitors at the College during Week 7 for our annual Community Day. The campus was alive with families interacting with staff and discussing their children's academic progress. As we prepare for the commencement of Term 3, we kindly request boarding families to inform us of any potential delays in your child's arrival by reaching out to boarding@clontarf.wa.edu.au. Travel plans for the end of Term 2 have been finalized, and we urge families to check their email accounts to confirm receipt of itineraries. Given the ongoing cold weather forecast for Term 3, we gently remind you to pack warm clothing.

The annual Religious Education (R.E) Week celebration was held in Week 8. The purpose of this award-winning initiative, developed at the College, is to honour our Catholic faith, Aboriginal Spirituality, and Campus Ministry. The week was filled with guest speakers, games, competitions, and activities. This year, we were privileged to have Damian Walsh (The Shopfront), Fr Liam Ryan, Fr Sheldon Burke, Fr Hong Pham, Sr Luka Juenemann, and Stephen Coniglio and Toby Bedford (GWS Giants) on our guest list. Some guests visited the College in person, while others participated online.

The Vocations Expo provided students with the chance to engage with and learn from various industry professionals and experts about potential vocations and diverse employment fields they might pursue. As the world's oldest and longest-standing religion, Aboriginal culture and spirituality offered students and staff the unique opportunity to engage with Uncle Robert and Auntie Selina Eggington at Dumbartung Aboriginal Corporation to discuss culture and spirituality. We extend our heartfelt gratitude to all guests and visitors who generously gave their time throughout the week. Other events included the fiercely competitive House Spirit competition, where each House creatively constructed a cross from balloons and other materials, with Waterford House emerging victorious. The Homeroom quiz and the R.E Week Marquee in the Hall, featuring games, a relaxation area, competitions, and more, were also greatly enjoyed. In summary, it was yet another exceptional R.E Week at the College!



Athletics Carnival and First Aid Training

By Sam Mancini, Head of Physical Education

The Clontarf Aboriginal College Athletics Carnival was held earlier this term under bright, sunny skies. The event was marked by a vibrant spirit of competition, with students showing exceptional levels of athleticism and sportsmanship throughout the day. Congratulations to Westcourt Yonga House for securing their third consecutive victory at the Athletics Carnival! A big thank you to all staff for their continued support in making this event the spectacular event that it was.



This term witnessed our Year 12 students successfully accomplishing their senior first aid and CPR certifications.

This achievement was a part of their Health, Physical and Outdoor Education curriculum, and also an integral component of the Vocational Education and Training unit.

The two-day intensive course, facilitated by Royal Life Saving Australia, equipped the students with knowledge about various injuries that could occur in diverse environments, and the optimal responses to treat these injuries.

We are proud to announce that all students excelled in both the theoretical and practical aspects of the course. They are now equipped with two additional qualifications, enhancing their employability, and providing them with invaluable life skills.

Kudos to our Year 12 students!



Learning for Life



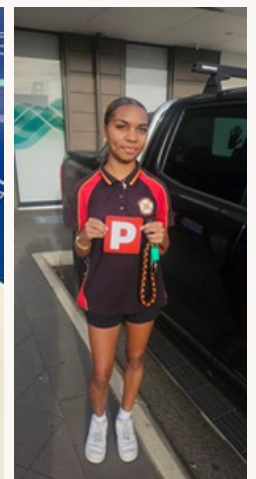
Driver Education

By Pippa Bryan, Keys4Life Teacher

Another term has gone by and we have another TWO official "P" platers. Congratulations to Aliesha and Clem on getting their P's on their first attempt, we are all very proud of you.

We are also very proud of the students who have successfully obtained their "L" plates this term. It is an exciting time for them and they are learning to drive our college cars with our driving instructor, Mel.

Remember, if your child is in Year 11 or Year 12 and they are 16 years or older, we can assist them in getting their L's. There is a cost involved and it is \$178 which is paid to the Department of Transport. They will also require their original birth certificate.



Celebrating the Success of the Food Studio in Term 2

By Mandy Coleman, Food Studies Teacher

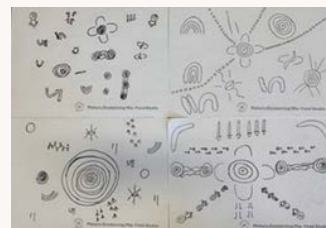
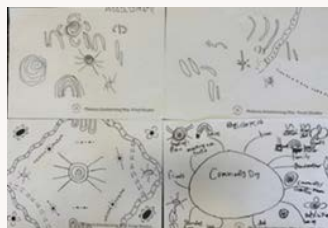


As Term 2 draws to a close, we pause to reflect on the remarkable achievements and experiences within our Food Studio at Clontarf Aboriginal College. This term has been brimming with cooking and learning opportunities, showcasing the outstanding resource our Food Studio has become.

Undoubtedly, the official opening ceremony during our College's Community Day celebration was the highlight of this term. This event was a resounding success, allowing our students to plan, cook, and present their culinary creations. Their skills and creativity were on full display, impressing the entire college community.

Community Day Celebration

Our students took great pride in participating across various year levels. Notably, Year 9 students individually crafted tray liners adorned with Aboriginal symbols, representing meaningful concepts they had learned about. Meanwhile, our Year 7-9 students showcased their culinary prowess by preparing fresh scones and delectable chocolate croissants. These treats were shared with our community and special guests, creating a heartwarming and memorable event.



Welcoming Liz Kingston

We are thrilled to welcome Liz Kingston to our team. Her wealth of experience and enthusiasm greatly enhances our Food Studies program. Already, her expertise has made a significant impact, and we eagerly anticipate her continued contributions.



Food Safety Training

This term, our Year 7 and 8 students successfully completed the "I'm Alert Food Safety Training." This online platform equipped them with essential food safety knowledge, ensuring a consistent approach to food handling. Congratulations to all our Year 9 Food Studies students who have earned their certificates, demonstrating their commitment to maintaining high standards of food safety.

Clontarf Coffee Club

Excitingly, the Clontarf Coffee Club has begun. This initiative allows our students to learn the art of coffee making using our brand-new coffee machine. The practical experience gained here will be invaluable for their future endeavours.



Looking Ahead

As we approach the new term, we eagerly introduce new initiatives and practices to engage our students further. The successes of this term underscore the vibrant and dynamic learning environment the Food Studio provides. We extend heartfelt thanks to all students, staff, and community members who contributed to making this term a resounding success. Here's to more culinary adventures and achievements in the upcoming term!

Year 9 Woodwork and Exploring Watercolours at Dumbartung

By Scott Connery

In Year 9 Woodwork, Shyann and Jacqueeta proudly showcase the tables they've meticulously crafted. These young ladies diligently followed instructions and observed demonstrations, ensuring their projects were completed to a very high standard this semester.

The Fold-a-Way Table comprises three main sections:

Frame Sections: Two sections form the frame, connected by a half housing joint.

Tabletop: The third section serves as the tabletop.

All sections are securely joined, their width increased using a biscuit joiner. The tabletop attaches to the body sections via table clips underneath, providing stability. Remarkably, this table can be swiftly disassembled with just one screwdriver, making it easily transportable and space-saving. When needed, it can be reassembled as an occasional table.



Skills acquired during this project include:

- Measuring
- Marking out
- Biscuit Jointing
- Routing
- Dry Assembly
- Assembly
- Sanding
- Finishing/Polishing

A complimentary workbook reinforces these skills, empowering Shyann and Jacqueeta to apply them across various woodworking contexts. I encourage them to utilise these abilities in future practical subjects and other learning endeavours.

Robert Eggington of Dumbartung extended an invitation to a group of senior boys for an immersive painting experience.

The boys' initial session with Robert was captured in the photograph to the right, marking their introduction to the realm of Watercolours. The images displayed are crafted in "monochrome", a technique that employs a single colour. This art form involves diluting the original colour to generate shades, thereby adding depth to the perspective.

In the subsequent session, Robert imparted the skills to depict rocks and illuminate trees and the backdrop, enhancing the depth and appeal of the painting. The boys' time with Robert was thoroughly enjoyable, marked by the most serene silence I have ever witnessed!

A heartfelt thank you to the boys for their respectful engagement and active participation in the task.

Our deepest gratitude to Robert for his invaluable time and mentorship.



Religious Education

By Christopher Lee, Head of Religious Education



The Year 7 and 8's

Frances Haji-Ali and Teagan Pitman

This term the year 7 and 8 students have been learning about the Eucharist and Pentecost and the significance of these two events to the Church and teachings of Jesus. Students have been very interested in the historical elements of this sacrament and celebration. They have also been learning about how we are created in the image and likeness of God and being more Christ-like means in our lives means making good choices in how we live and treat others. Students then worked on their PowerPoint skills, utilising the program to present our research in the form of slideshow and poster.

The Year 9's

Mandy Coleman and the Year 9 students

Savanah Donaldson

My summary for this term and what I liked learning about was Mechelle Turvey and how Cassius passed away. We focused on how Mechelle reacted to an awful life experience and how she turned it into something good. We reflected on how she showed characteristics of acting like Jesus. She was forgiving and showed love and understanding instead of hate.



Jacqueeta Shaw

We learnt about how Jesus was betrayed during this life on earth and about his teachings. Juda knew Jesus but retrained him and acted like he didn't know him. Jesus went from place to place and made everyone know his name and that of his beloved father.



Micquade Davis

We have learnt about different Saints and the how and why they became Saints and that we still celebrate their lives till this day. I also enjoyed RE week, seeing Father Hong made me as happy as he was funny. It was interesting to find out about his life and how his motto is "Hook into Life!"



The Year 10's

Salvatore De Luca

The Year 10 students have delved into the concepts of freedom and justice. Encouraged to think deeply, they've questioned societal norms and honed their constructive and critical thinking skills. The study included an exploration of the two great commandments and the ten commandments, which serve as moral guideposts for positive relationships with both God and each other. These timeless principles find practical application in their own lives.



Recently, students have shifted their focus to social justice issues. Through the lens of contemporary music, they've diligently assessed how they can actively contribute to maintaining social justice.

The Year 11 and 12 Foundation students

Christopher Lee



The Year 11 students commenced their final unit looking at an overview of religion in Australian society. They began by reflecting on the things that make us unique; how who we are is influenced by the community we are born into. This community makes up our culture, which is a mixture of values, customs and beliefs or a particular worldview. By understanding about the many factors that make us who we are, we then turned our attention to becoming more aware of the people that we share this world with, understanding the importance and need for empathy in today's modern world. Students were then introduced to the Australian bureau of statistics, as we went on a learning journey focused on the changing religious landscape in Australia.



Unit 4 for our Year 12's looks at the role religion plays in the actions of groups within society. The first of these modules looks at why people are motivated to become involved with the work of a religious group or organisation from the past or present, moving on into how religion is then reflected through the actions and beliefs of this group or organisation. Students went on a learning journey reviewing a wide range of companies or organisations, listing their mission statements, beliefs and values. It was through these they identified common traits of religious organisations around what drives them and dictates their actions within the wider community and the world.

